



S A M P L E

Confidential Placement Report

for

Susie Sample

Account Manager

Tuesday, June 10, 2003

Pattern Date: 6/4/2003 2:08:09 PM

Introduction

Service to the customer is a part of the job for virtually every employee. Proficiency in providing this service is related to an individual's Behavioral Characteristics, basic Proficiencies and their own perspective on providing customer service.

This report reflects the responses provided by Susie Sample when she completed the Customer Service Perspective assessment. The information is presented in the following five parts:

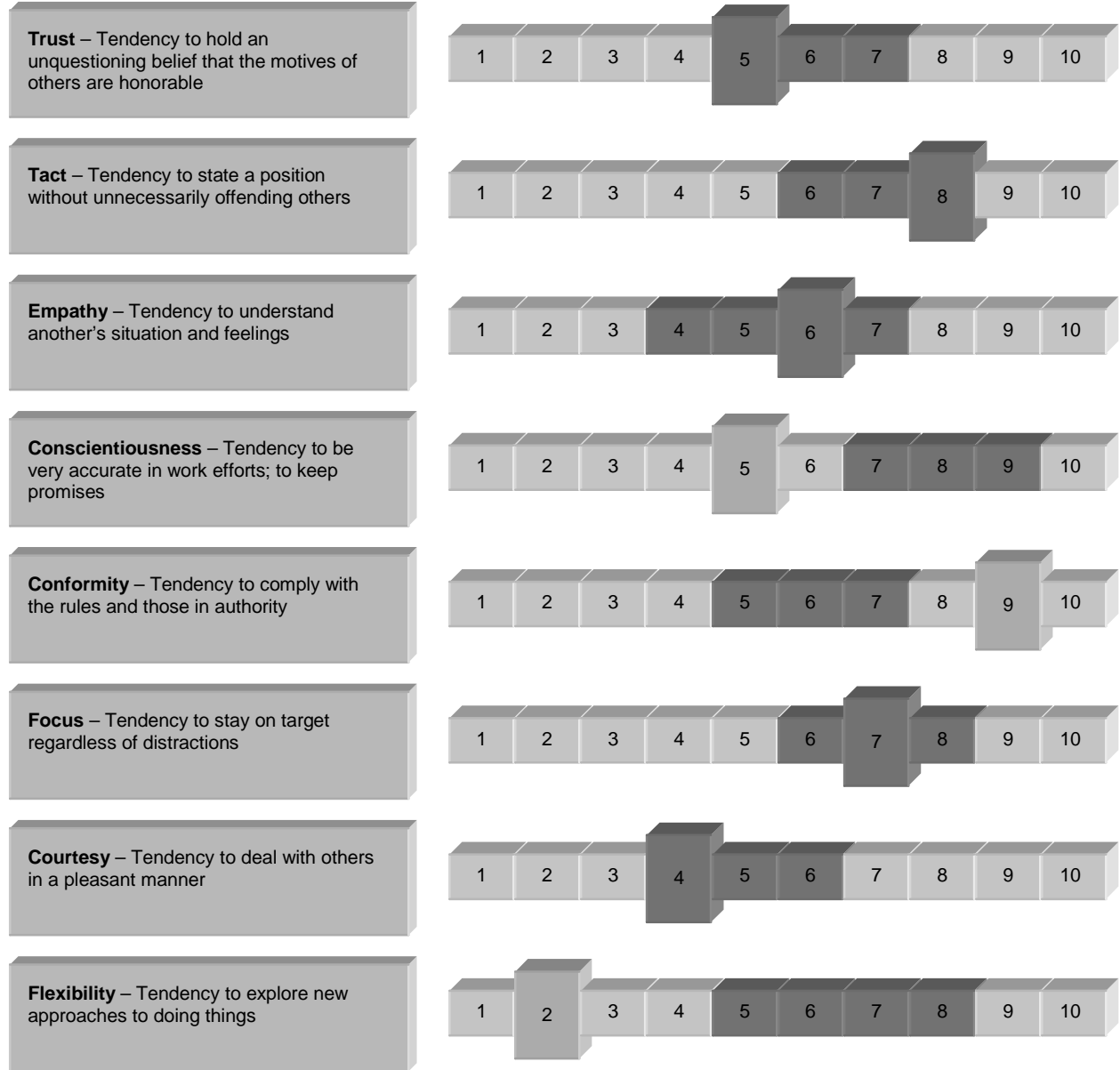
- **Behavioral Characteristics**— eight behavioral characteristics that are important factors for success in providing service to customers.
- **Proficiencies**— a view of basic proficiency in mathematics and vocabulary.
- **Job Match Percent**— the degree of match to the Job Match Pattern in both of the Proficiencies and the eight Behavioral Characteristics.
- **Company Service Perspective**— the degree of alignment between the individual's perspective on providing service to the customer and that expressed by the company.
- **Considerations for Interviewing**— on the scales where Ms. Sample scored outside of the Job Match Pattern, suggestions for interviewing are provided to assist in the selection process.

Please consult the User's Guide for additional information on using these results in working with Susie.

Customer Service Perspective

Summary of Behavioral Characteristics

The darker shading represents the Job Match Pattern for the role of Account Manager. The larger box indicates her score.



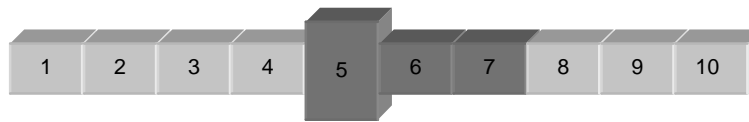
The Distortion Score on this assessment is 10. The Distortion Scale deals with how candid and frank the respondent was while taking this assessment. The range for this scale is 1 to 10, with higher scores suggesting greater candor.

Customer Service Perspective

Behavioral Characteristics

Trust

- Wary
- Vigilant
- Skeptical



- Unquestioning
- Uncritical
- Optimistic

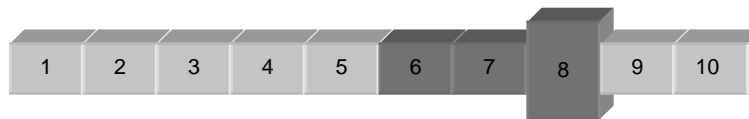
Pattern 5-7 Score 5

Comments on Trust

Ms. Sample probably wants to believe that most customers are quite trustworthy. She may feel that it is hard to trust customers without proof but she should be willing to give them the benefit of the doubt unless there are strong reasons for not doing so. In general her attitude is one of hesitant but yielding trust.

Tact

- Direct
- Obvious
- Forthright



- Discrete
- Diplomatic
- Restrained

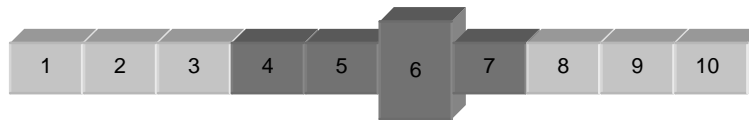
Pattern 6-8 Score 8

Comments on Tact

She apparently tries to be quite careful with her use of diplomatic language when serving the needs of customers. She almost certainly thinks about how her remarks may be interpreted. She is likely to be concerned that she be regarded as a tactful and considerate individual.

Empathy

- Detached
- Indifferent
- Distant



- Understanding
- Compassionate
- Sensitive

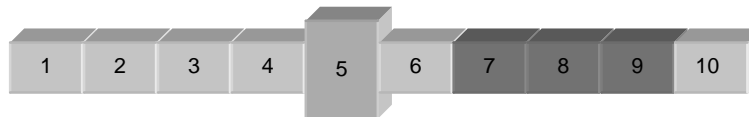
Pattern 4-7 Score 6

Comments on Empathy

Occasionally, Ms. Sample may be sympathetic to a customer's needs but prefers to avoid becoming deeply involved. She demonstrates a need to be considered compassionate and kind. However, she may resist the temptation to publicly demonstrate sympathy.

Conscientiousness

- Imprecise
- Casual Attitude
- Lackadaisical



- Meticulous
- Particular
- Accountable

Pattern 7-9 Score 5

Comments on Conscientiousness

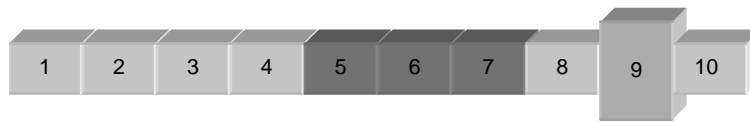
Susie may approach making promises somewhat cautiously or hesitantly. When addressing customer needs, she may not always obligate herself due to consequences that are deemed too time-consuming or unachievable. She will, however, be likely to make an attempt to fulfill an obligation once it is made.

Customer Service Perspective

Behavioral Characteristics (con't)

Conformity

- Inventive
- Free-spirited
- Independent



- Traditional
- Compliant
- Conventional

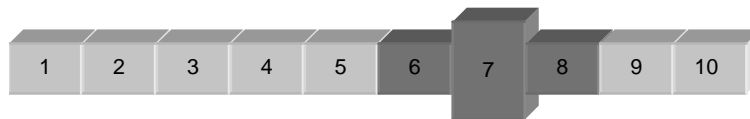
Pattern 5-7 Score 9

Comments on Conformity

She generally accepts the norms of a group or organization and will usually follow the orders or instructions of those in authority. She is apparently one who will adhere to all known rules and regulations expected of employees.

Focus

- Distractible
- Preoccupied
- Inefficient



- Attentive
- Purposeful
- Efficient

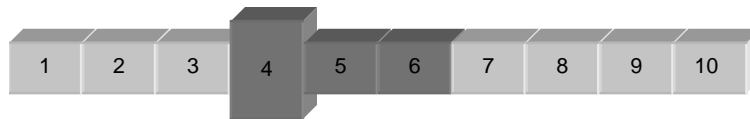
Pattern 6-8 Score 7

Comments on Focus

Susie demonstrates a relatively strong level of concentration when allowed the opportunity. Only an exceptionally distracting environment should cause her to stray from her focus. The advantage here is that her focus is not so strong as to be completely inflexible. So a change of priorities should not be too disrupting for her, if she is given the time to gather her faculties and head in the new direction.

Courtesy

- Forward
- Brash
- Impolite



- Polite
- Civil
- Well-mannered

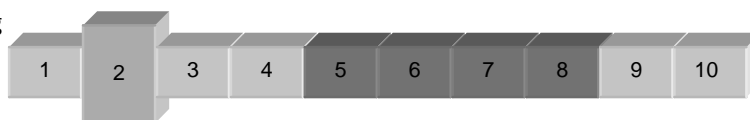
Pattern 4-6 Score 4

Comments on Courtesy

Susie may not appear especially courteous toward customers whom she perceives as "intolerable." She appears to have a tendency to be rather insensitive and may be reluctant to go out of her way to be friendly or courteous, especially to customers with whom she is unfamiliar. She may be happy in a job with little direct customer contact.

Flexibility

- Uncompromising
- Inflexible
- Cautious



- Adaptable
- Accepting
- Enjoys new approaches

Pattern 5-8 Score 2

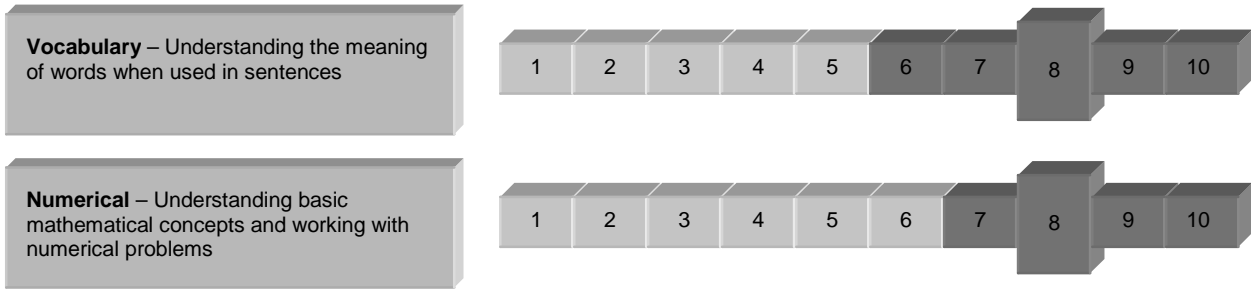
Comments on Flexibility

She does not appear to be interested in anything that has not already been learned or encountered in previous experiences. She probably does not normally seek out new ways of doing things or challenges to her way of thinking.

Customer Service Perspective

Proficiencies

The darker shading represents the Job Match Pattern for the role of Account Manager. The larger box indicates this individual's score.



Job Match Percent

The Job Match Percent reflects the consistency between the results for Ms. Sample and the Job Match Pattern for the **eight Behavioral Traits and the two Proficiencies**. For Susie, the match to the position of Account Manager is 78%.



Customer Service Perspective

Company Service Perspective

Forty-nine (49) questions related to providing service to the customer were presented to Susie. The responses to these questions suggest her perspective of providing customer service. The answers provided by the company represent their perspective and are compared to the answers provided by Susie. **The score indicates the percent of agreement between her responses and the answers provided by the company.**



In review of both the company perspective for providing good customer service and the view of Ms. Sample as expressed in her responses, **the following perspectives are in conflict. Some may represent issues that require your attention.**

PERSPECTIVES THAT CONFLICT

HER ANSWER

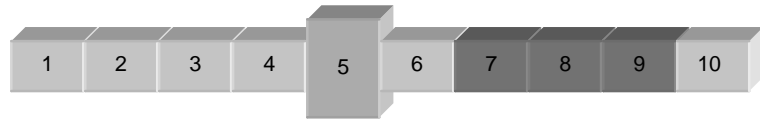
| | |
|---|-----|
| I think that it is important to chat with my customers for a few minutes before getting down to business. | No |
| Certain technical questions should be referred to an internal expert or supervisor. | No |
| One of the ways we offer strong service is to help in ways customers didn't necessarily request. | No |
| If a customer seems to have trouble understanding what I am saying, I will try to get someone else to explain it to them. | No |
| In order to keep customers happy, sometimes you need to say something that isn't entirely true. | Yes |
| It is often possible to satisfy a customer by explaining why he or she is wrong. | No |
| Customers don't like to be asked a lot of questions. | Yes |

Customer Service Perspective

Considerations for Interviewing

The darker shading represents the Job Match Pattern for the role of Account Manager. Ms. Sample scored outside the Job Match Pattern in the areas listed below. Information and interview questions are provided to facilitate the selection process.

Conscientiousness – Tendency to be very accurate in work efforts; to keep promises



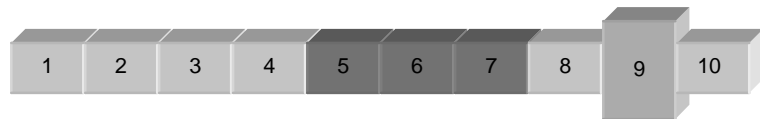
Pattern 7-9 Score 5

Considerations for Interviewing

Ms. Sample achieved a score on the Conscientiousness scale outside the Job Match Pattern for this position. By comparing her score to this pattern, you should be able to determine if interview questions should focus on her lack of precision and follow-through or whether the score represents a level of meticulousness that exceeds your expectations. A few typical questions may include:

- Would you describe your level of precision in your work to be sufficient to satisfy a customer? Is there such a thing, in your opinion, as too much perfection when following directions?
- How could a person's level of precision and follow-through be both an advantage and a disadvantage in customer service? How so?

Conformity – Tendency to comply with the rules and those in authority



Pattern 5-7 Score 9

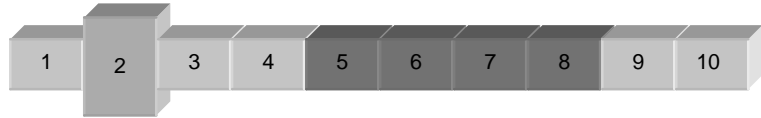
Considerations for Interviewing

While Susie rarely if ever appears to demonstrate an inclination for resisting procedures, her level of Conformity is higher than the Job Match Pattern for this position. This implies that she may be overly challenged by opportunities to constructively make an exception to the rules. Questions could focus on how open to change she may be, and if she is overly rule-bound. A few typical questions may include:

- Describe for me a time when you deviated from the exact interpretation of a procedure to achieve success for the benefit of your team or an organization.
- How do you feel about those who bend the rules or take a casual attitude about procedures?

Customer Service Perspective

Flexibility – Tendency to explore new approaches to doing things



Pattern 5-8 Score 2

Considerations for Interviewing

Susie has a score on the Flexibility scale below the Job Match Pattern for this position. Her willingness to accept changes in procedure should be a focus of your interviewing. As Flexibility is all about making adjustments to one's behavior, her degree of tenacity concerning old habits is very important. A few typical questions may include:

- Describe the last time a supervisor suddenly changed the plan of action for a task or project at work. How did this make you feel?
- Would you agree that once a procedure is in place that there is rarely a good reason to do things differently? Why?